



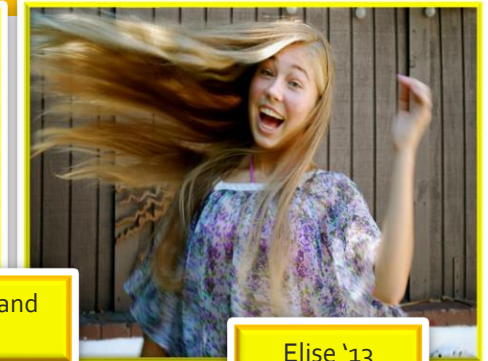
BLACKER
COLLEGE
SWEETER
THE
KNOWLEDGE



Thomas '18



Diona, Shanovia, and Ms. Jones



Elise '13



Stephany '18



Linton '17



Darryl '09



Victor '10



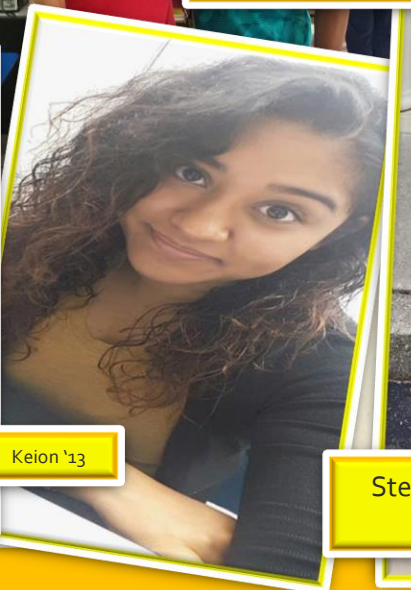
Nigel '18



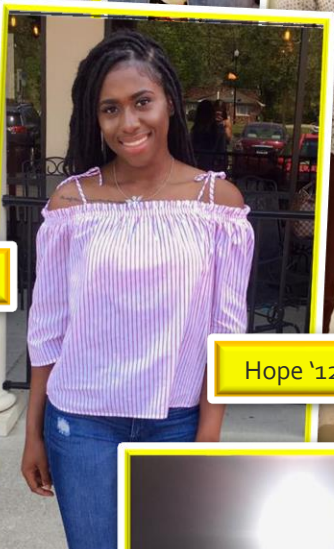
Dontreal '09



Keion '13



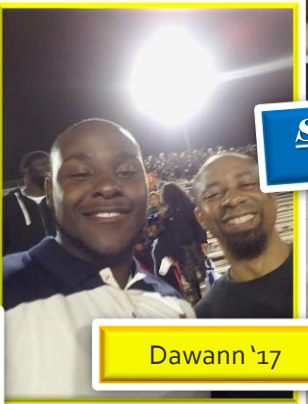
Stephanie '10



Hope '12



Henry '19



Dawann '17

- 1. VOCABULARY Puzzle [1]
 - 2. 1963: The Year That Changed Everything
 - (a) Students Watch Video & Make Notes
 - 3. Complete Argumentative Essay
- Home Study* Assigned

Second Grading Period, Find your Stride!

TODAY'S AGENDA:
WEEK 11; DAY - 1

October 24, Monday

*Purple Button Series

LESSON STANDARDS & OBJECTIVES

STUDENTS WILL BE ABLE TO ANALYZE HOW KEY ELEMENTS ENHANCE OR ADD LAYERS OF MEANING IN LITERARY TEXT (**CHARACTER DEVELOPMENT**).

▪ R.1.1

BASICALLY

What does the author do to help us see a deeper side to characters?



LESSON STANDARDS & OBJECTIVES

STUDENTS WILL BE ABLE TO ANALYZE
HOW FIGURATIVE LANGUAGE CREATES A
MOOD TEXT.

R.3.1

BASICALLY

What does the author do to help us understand the mood (form a feeling from the text)?



LESSON STANDARDS
& OBJECTIVES

STUDENTS WILL BE ABLE TO
ANALYZE AN AUTHOR'S USE OF
RHETORIC IN A TEXT.

R.3.4.

BASICALLY

What does the author do to help us understand what we read by the words he/she uses?



ACCOMPANYING LESSON STANDARDS & OBJECTIVES

STUDENTS WILL BE ABLE TO

APPLY KNOWLEDGE OF ETYMOLOGY AND DERIVATIONS TO DETERMINE MEANINGS OF WORDS

STUDENTS WILL BE ABLE TO

CITE EVIDENCE TO EXPLAIN AND JUSTIFY REASONING.

STUDENTS WILL BE ABLE TO

MAKE INFERENCES TO SUPPORT COMPREHENSION.

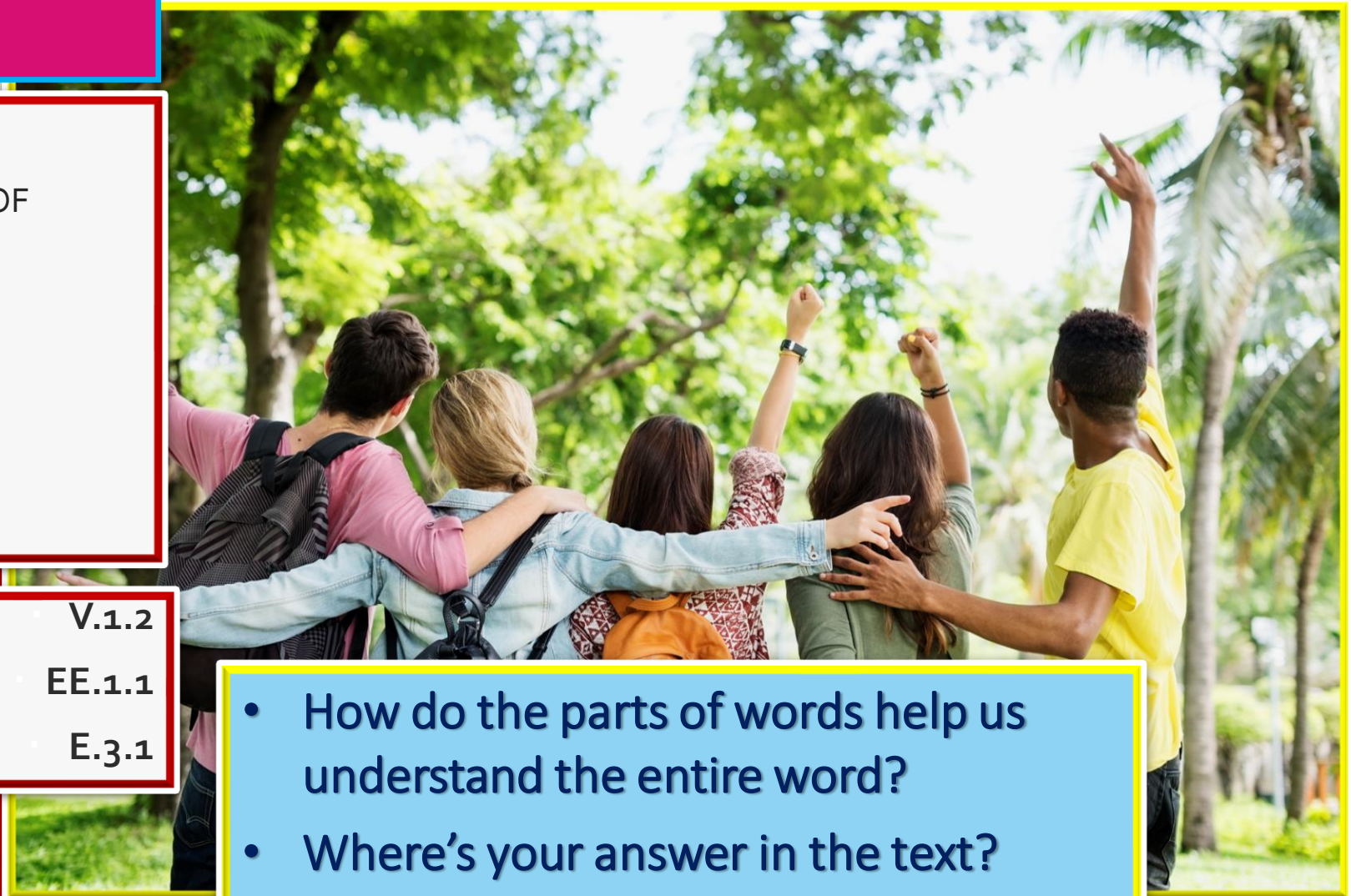
V.1.2

EE.1.1

E.3.1

BASICALLY

- How do the parts of words help us understand the entire word?
- Where's your answer in the text? Prove it!
- What's the WHY for your answer?





UNIT 2: ESSENTIAL QUESTION:

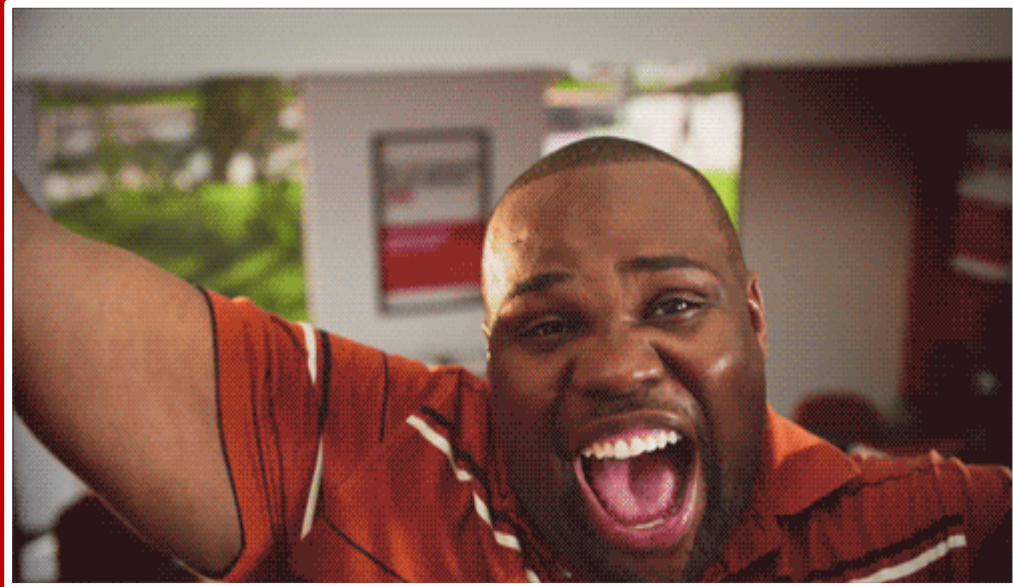
How Can Words Inspire Change?

**USING YOUR VOCABULARY LIST
[1], COMPLETE THE FOLLOWING
PUZZLE.**

VOCABULARY PUZZLE [1]



3062 BIRTHDAYS



October 29th –
Conyers, Chantrell



98.7 KISS FM presents
South USA's Top Classic Rock

1963

The Year That Changed Everything

(A) CLASS READING & DISCUSSION

[PAGES 6 – 7]

(B) PROOF & HIGHLIGHTERS –
ANNOTATION



COMPLETE YOUR ARGUMENTATIVE ESSAY

SAMPLE PARAGRAPH USING THE MANTRA

Indubitably, no one knows how long it will take to turn failing schools around. Some insist that children and parents are the problem; others maintain that the educational system is broken. Patterson believes, “not all educational systems are created equal; therefore, resources are our nation’s problems.” And, to the counter point, Kissinger believes “the environment that a student comes from is the complete reason for our country’s loss in the global stance in education.” It certainly is hard to decide. In urban and provincial schools, there is a combination of these issues. Destitute environs, trouble students, apathetic students, and poorly funded resources combined affect how successful our educational system is in America. Until these issues are resolved, then we will continue to fail. Indeed, we cannot tell how long the process of turning failing schools around can take.

CLAIM

Support x2

Elaborate

Reclaim

BOD (1)



**Facebook
Forum (3)**

R/D Cards [1]

10 Sentences [1]

Home Study Overview

*Purple Button Series

* Red button Opportunity



**10
SENTENCES
[1]**

**Using your Vocabulary List [1],
complete 10 original sentences
that clarify the meaning of
each word.**

Due Friday, Oct. 28

WEEK 11: Words don't Matter	Tremaine Perriman
WEEK 12: Celebrities make great role models.	Jamese Major
Week 9: due October 16	
WEEK 13: Students @ Northwestern do not care about Social Issues.	Destiny O'Neal
Week 10: due October 23	

Posts close every Sunday @ 6:00 p.m.

Page managers get on your job!

Remember all entries must be submitted by the end of the week, after a post has been made. *Page Manager* is expected to take down the thread after I have closed the discussion.





R/D CARDS (1):

Using your Index Cards,
CREATE 10
RHETORICAL DEVICES
STUDY CARDS

Device & definition on Front
Original Example/Usage on
the Back

Due next week



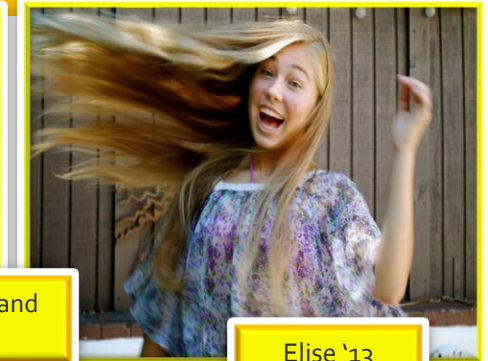
BLACKER TO COLLEGE SWEETER THE KNOWLEDGE



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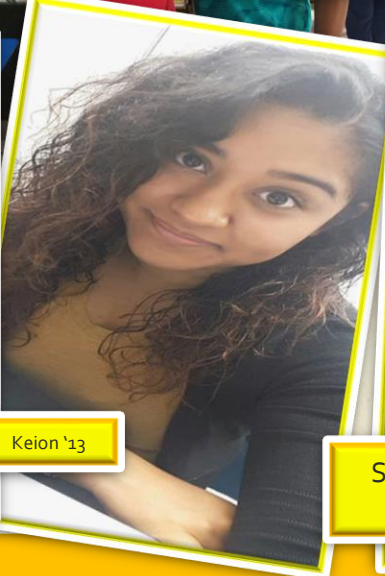
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- 1. PRO/CON
 - 2. MLK, Jr's "I HAVE A DREAM"
 - (a) Students Watch Video/READ & Make Notes
 - (b) On The Walls
- Home Study Assigned*

Second Grading Period, Find your Stride!

TODAY'S AGENDA:
WEEK 11; DAY - 2

October 26, Wednesday

*Purple Button Series

- **Grades are an effective means of motivating students to do their best work.**
- **Facebook is a good way to make new friends.**
 - **In recent years, advertising has made enormous gains in portraying women as strong , independent, and intelligent.**
- **To help fight terrorism and promote safety, individuals should be willing to give up some of their rights.**
 - **The United States should reinstate the draft.**
 - **It should be against the law to talk on the cell phone while driving.**
- **Fencing at the U.S.-Mexico border is not an effective immigration policy.**
 - **More college/high school classes should be taught online.**



PRO/CON

Choose any 2 topics
Now create a PRO/CON Chart to help develop an argument.

Martin Luther
King, Jr.'s
“ I Have a
Dream”
Speech

Pages 17 – 20

<https://youtu.be/I47Y6VHc3Ms>

As we listen, we will take notes.

Remember what seems
important to remember?

I HAVE
A
DREAM



Martin Luther
King, Jr.'s
“I Have a
Dream”
Speech

On the Wall

Using your HENG2 LITERARY
DEVICES HANDBOOK,
Complete the On the Wall
Assignment.

I HAVE
A
DREAM





**Facebook
Forum (3)**

R/D Cards [1]

10 Sentences [1]

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* Red button Opportunity



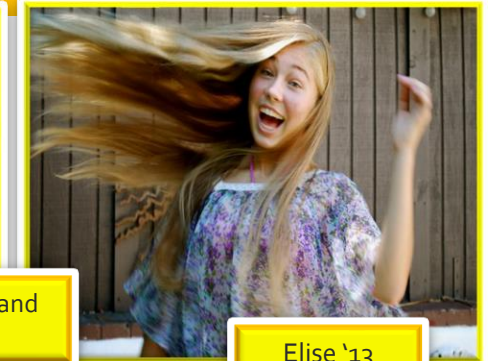
BLACKER COLLEGE SWEETER THE KNOWLEDGE



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• 1. MLK, Jr's "HAVE A DREAM" (a) "HAVE A DREAM" RHETORICAL DEVICES SCAVENGER HUNT



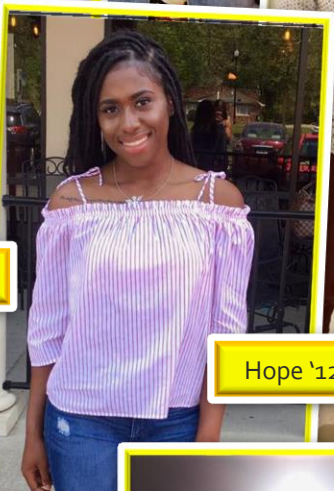
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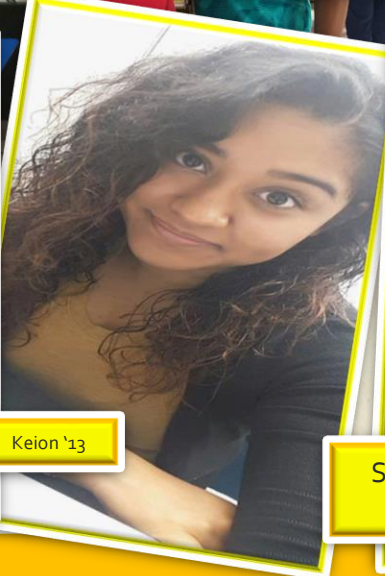
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Home Study Assigned

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*“I HAVE A DREAM
RHETORICAL DEVICES
SCAVNEGER HUNT”*



**Facebook
Forum (3)**

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